**Interview Questionnaire – Faculty & Teachers**

1. **How do you currently assess and grade student exams? What aspects of this process do you find most time-consuming or challenging?**
   * *Back-up:* “*If manual grading is not perceived as an issue, are there specific types of assessments where automation could still be beneficial (e.g., essay grading, multiple-choice scanning)?”*
2. **Have you encountered discrepancies or biases in the grading process, either personally or among colleagues? How do you currently address these issues?**
   * *Back-up:* If grading bias is not a concern, are there areas where AI could still assist in maintaining grading accuracy, such as through rubric-based evaluations or automated feedback mechanisms?
3. **How often do students request clarifications or contest their grades? What are the main reasons behind these disputes?**
   * *Back-up:* If grade disputes are minimal, would there still be value in providing students with AI-generated explanations or insights into their performance to support learning?
4. **How do you currently grade short-answer and essay-type questions? Do you find it difficult to maintain consistency in evaluation?**
   * *Back-up:* If consistency is not an issue, would AI-generated suggestions or comparative analysis against a model answer be useful for streamlining grading?
5. **How do you manage large class sizes when grading exams? Are there specific strategies you use to maintain efficiency?**

* *Back-up:* If grading large volumes of work is manageable, are there specific grading-related administrative tasks that could still benefit from automation (e.g., tracking student progress, generating reports)?

1. **How would you feel about using an AI-powered grading assistant where you, as the teacher, have the final say in all scoring decisions, with the system only offering suggested feedback or initial evaluations?**

* *Back-up***:** Assuming you're comfortable with AI supporting your grading process, what other technical or workflow-related challenges would you anticipate when integrating such a tool into your current teaching setup?

1. **How would you feel about integrating AI-powered grading into your current workflow? What features would you expect from such a system?**

* *Back-up***:** If workflow integration is not a concern, would customizable AI features (e.g., personalized grading rubrics, feedback automation) be beneficial in enhancing grading processes?